

FORM III — CURRICULUM FILE MANUAL

HOURS

Note that all hours in the excel file are full hours, meaning clock hours of 60 minutes. If you are counting your hours in 45 minute segments you will have to calculate the minutes of those and then divide them by 60 to get the full hours.

Example:

10 h à 45 minutes = $10 \times 45 = 450 / 60 =$ **7,5h à 60 minutes**

ABBREVIATIONS

T = Theory

P = practice groups / practical

TD = teacher dependant = T + P (teacher dependent means at school, given by the teacher)

TI = teacher independent (means not at school, e.g. homework, tasks ...)

School = total school hours = TD+TI

HS = home study (hours in class multiplied by factor that indicates how many hours of home study an hour of teachings takes (different factor for theory and practical))

Tot is just a retake of the school (TD+TI)

Total = total school hours + home study hours

25% minus = total hours minus 25% = minimum number of hours. (This applies only to the not direct osteopathic subjects, the amount of hours of all schools will be compared and then used for the curriculum committee)

25% plus. More is always possible

MAIN SUBJECTS

Drawn on the general areas of competence and of performance indicators, these subjects and hours are necessary for the training of an osteopath. The classification is necessarily a compromise in terminology and classification principles. The various programs of worldwide courses frequently use other terminology or combine various subjects into one lesson block. Based on the actual lesson content it is easily to converse them to these subjects and accompanying number of hours.

1. Introduction, general theory

1. History
2. Philosophy and concepts
3. Ethics (Code of Conduct and Ethics)

2. Preclinical subjects

1. Embryology, (palpatory) anatomy, dissection
Dissection is a required component, with a minimum of 81 hours including tutorial, which is minimally 58 hours dissecting room
2. Cyto-histology - biomedical physics - Biochemistry - Physiology (including local haemodynamica) - Pathology (including diagnostic skills)
3. Other preclinical:
 1. Laboratory
 2. Pharmacology
 3. Radiology
 4. CAM (Complementary and Alternative Medicine)
 5. Nutrition

3. Auxiliary Sciences / other CanMEDS boxes

1. Communications
 1. Psycho (patho) logy
 2. Introduction to psychological assessment
 3. Interview technique, the anamnesis
2. Cooperation
3. Knowledge and science
 1. Maintaining their own continuing training
 2. Contribution to development and professional osteopath osteopathy
 3. Consider clinical information
 4. Social competence
 1. Health Sciences
 2. Law Knowledge
 5. Organization

1. Practice management
6. Professionalism
 1. High quality patient care (see clinic)
 2. Adequate professional behavior (see: Psychology / clinic)
 3. Act according to their own professional standards (see legislation)

The detailed content of these subjects may be derived from the description of the competency areas in Section 6.2.

4. Clinical subjects

1. General skills manual diagnostic and treatment methods and rehabilitation.
This is a part of the required training. For admission to part-time training is assumed that in the physical therapy program or elsewhere, a significant number of hours which they enjoyed practical manual skills gained practical knowledge and skills as well as general terms of rehabilitation. In the full-time on-line concerning the exercise groups / general practical skills.
2. General clinical medicine courses
 1. Neurology
 2. Pediatrics, including growth and development
 3. First aid
 - i. Neurology and first aid are required courses
2. Osteopathy
 - a. Some courses in addition to the following three areas is also a component integration. For uniformity, this under the current scheme to be placed in or be spread over the three areas.
 1. osteopathy in the parietal area
 2. osteopathy in the visceral area
 3. osteopathy in the cranial area

5. Clinic

1. General Clinic
For the fulltime course, this part is osteopathic clinic. It is important that in total there is a adequate number of clinical traineeship hours.
2. Osteopathic clinic

6. Exams

7. Academic training and thesis

1. Academic training
2. Thesis

F.A.Q.

1. Do we have to fill in the green section (W1, W2, W3...) and then the other white part will be generated automatically?
Yes
2. Is the green section the only section we have to fill in?
Form III has different tabs so you can use a tab per year. If you want to change the information about a year, please do that in the tab meant for this year, the *Total* will then change automatically.
3. Does “W1” mean “WEEK 1”?
Yes and no. W stands for week but also for weekend it depends on the unit/teaching period your school uses (some schools teach in weekends). You can change the name if you want or think it is necessary, as long as it is clear.
4. What the “P1+2+3” section means?
Just the name for schools who use a propaedeutic (preparation) training to start the osteopathic training. If you think it is necessary, you can change the name to make it clearer for your school.